

Focus Area: Finance

Goal 1: Provide the highest quality education possible while maintaining a balanced budget and not raising taxes unnecessarily

Action Steps:

- Annually assess personnel needs in light of attendance and program needs
- Explore the sale of bonds
- Reduce expenditures where possible
- Seek out grant funding

Goal 2: Maintain funding that retains quality staff

Action Steps:

- Prepare a comparison of pay rates between comparable schools in the surrounding areas and use the results to inform the review/edit our existing Negotiated Agreement's pay schedule for faculty to ensure that it supports staff retention

Goal 3: Respond to Illinois' financial situation and take steps to deal with it responsibly

- Maintain an updated understanding of Illinois financial situation at the administrative and Board levels
- Maintain an updated understanding of the district's financial situation at the administrative and Board levels
- Identify income sources and/or expenditure cuts required to maintain school operations as projected over a three-year period

Goal 4: Protect reserves of Farm Trust for emergency or capital improvement expenditures both now and in future times of crisis

- Develop and publish a Mission Statement for the Farm Trust



5-Year Plan

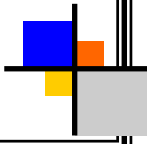
2011-2016

Miller Twp.
CCSD #210
Milton Pope School

Mission Statement:

Our Mission at Milton Pope School is to provide all students an excellent education which will intellectually, emotionally, socially, psychologically and physically prepare them for the 21st Century.

School Board Members

- Josephine Hogue
 - Kris Jackson
 - Mark Long
 - Brian McCloskey
 - Dan Mitchell
 - Bruce Peterson
 - Brent Roalson
- 

Board Planning is a process for determining an organization's plans for future growth and change. It is driven by the vision of staff and community members. It is guided by the organization's Mission and Belief Statements. This document is prepared as an overview of the major components of our district's 5-Year Plan.

Belief Statements

- All students can learn and should be challenged to achieve their fullest potential.
- All people have worth and value. Each person deserves to be treated with respect (unconditional positive regard), fairness (fair does not always mean equal). Good character traits are expected by and applied to all.
- Competency in basic academic, interpersonal, and technological skills increases personal growth and opportunity.
- Public school can provide students with the basic skills necessary to become life-long learners and productive citizens in an ever-changing world.
- Educational programs must develop the necessary skills and perspectives that will encourage life-long learning and prepare students for high school.
- Education is the shared responsibility of the student, family, school personnel, and community.
- The collaboration between home, school, district, and community has a direct correlation to the quality of the educational system and the experience of each student.
- School climate, which must include a safe, comfortable, inviting, clean environment, affects learning dramatically. Language, behavior dress, physical surroundings, and the beliefs of the school are parts of this climate that enhance learning.
- A commitment to continuous improvement is essential to achieve the mission of Miller Twp CCSD #210.
- Advancing the capabilities of all employees is essential to a quality, learning-centered educational system. A model of life-long learning is essential for all.
- Miller Twp CCSD #210 must manage financial assets in an efficient and effective manner that is fiscally responsible to all members of the community while maintaining the district's focus on creating the best possible learning environment.

Individuals involved with the development of this Plan are listed below as an expression of the District's sincere appreciation of their efforts in shaping the future of our students.

Miller Twp CCSD #210 School Board, Staff, and Administration

Community Forum Participants:

Phyllis Ford	Carolyn Kinsella	Julee Mitchell
Andria Sandora	Sharon Pressee	Brandon Dixon
Jayne Miller	Tasha Roalson	Brian McCloskey
Paul Maierhofer	Carmen Nelson	Jennifer Doloski
Kris Jackson	Nate Pinter	Beth Richardson
Michele Armstrong	Jo Hogue	Janine Williamson
Mark Long	Bruce Peterson	Chris Leahy
Dan Mitchell	Scott Thompson	Gary Windy

Focus Area: Academics

Goal 1: Develop instructional programs to meet the needs of all learners

Action Steps:

- Grow and improve the remedial RtI program
- Establish a program for accelerated learners
- Introduce more hands-on lessons in junior high
- Provide additional teacher preparation time for collaboration
- Support professional development for staff
- Work toward Common Core Standards

Goal 2: Emphasize writing of all types and in all subject areas at all grade levels

Action Steps:

- Fully implement 6-Trait Writing at all grade levels
- Review ISBE's website for writing assessments and rubrics
- Hire and teach within major and primary certifications

Goal 3: Integrate technology in all subject areas at every grade level

Action Steps:

- Audit our present technology hardware system
- Increase availability of classroom-based computers and supporting technology
- Develop media recording and distribution capabilities
- Staff to support technology integration

Focus Area: Facilities

Goal 1: Purchase land

Action Steps:

- Secure land adjacent to school property

Goal 2: Expand and update facilities to support desired programs

Action Steps:

- Add parking areas
- Upgrade kitchen
- Increase custodial personnel
- Create a library
- Build additional classrooms
- Expand playground and sports fields